









SCHOOL MISSION 辦學宗旨

The school is committed to actualizing the school motto "be well educated and love others". The school upholds the traditional Chinese culture and cultivates students the values of loving lifelong learning, caring for society and becoming citizens who contribute to the country and the world.

本校以實踐「博學 愛群」校訓爲基礎, 培養學生終身學習, 關愛 社群, 並成為對世界有貢獻的好公民。本校致力建立關愛,共融的 校園氣氛, 推動學生追求卓越及身心健康發展。在伊鮑小求學的每 位孩子, 不論文化背景, 皆獲得悉心栽培,盡顯潛能。他們的進步 和成就,同樣獲得肯定及予以表揚。



SCHOOL INFORMATION 學校資料

School Body 辦學團體	Chinese Muslim Cultural and Fraternal Association 中華回教博愛社					
Supervisor 校監	Mr Kasim Ma 馬蓬偉先生					
Principal 校長	Ms Salim Sekena 石志端女士					
Student Gender 性別	Co-educational 男女 Year of establishment 創校年份		1997			
School Motto 校訓	Well-educated and Love Others 博 學 愛 群					

MEDIUM OF INSTRUCTION 教學語言

English is the medium of instruction in all subjects except Chinese Language and Putonghua. We aim for our students to be proficient in two written languages (Chinese and English) and three spoken languages (Cantonese, Putonghua and English) by the time they are in P6.

除中文及普通話科外·其他科目均以英語為教學語言。我們希望學生小六時已具備良好的兩文 (中文及英文) 三語 (粵語、普通話及英語) 能力。

PROFESSIONAL TEAM 教師專業團隊

The school maintains a very high teacher-student ratio. We have a team of 30 quality teachers who all have obtained a recognized master or bachelor degree and professional qualification.

本校維持非常高的師生比例。所有老師均擁有學士學位 或碩士學位,並全部已獲培訓。

Teaching staff 專任教師	Qualification 資格	
	Master Degree 碩士學位	47 %
	Bachelor Degree 學士學位	100%
	Teacher Training 教師專業訓練	100%

CLASS STRUCTURE 班級結構

Level 年級	P1	P2	P3	P4	P5	P6
	小一	小二	小三	小四	小五	小六
No. of Classes 班數	2	1	2	2	2	2

SCHOOL FACILITIES 學校設施

We have 24 classrooms, 1 school hall and 12 special rooms including Library, STEM Room, Computer Room, Music Room, VA Room, Dancing Room, Piano Room as well as Covered Playground and Basketball Court. All rooms are air-conditioned and equipped with visualizer, projector, computer and Wi-Fi connection.

全校共有24個課室、1個禮堂及12個特別室包括圖書館、**STEM**課室、電腦室、音樂室、視藝室、舞蹈室、鋼琴室、有蓋操場及籃球場,各室並設有Wi-Fi網絡、多媒體投影機及空氣調節設備。





CURRICULUM 課程

本校 中文科 課程總目標是均衡發展學生的聽、說、讀、寫能力,強調四項基本語言技能的平衡。通過朗讀文章、口語表達和寫作練習,學生能在實際情境中運用中文,提升思維和自學能力,並培養對語文學習的興趣和良好習慣。學生根據語文能力分班,並設有拔尖及增潤課程以提升學習成效。此外,透過學習中國傳統故事、詩詞和節日,讓學生深入了解中華文化。

對於一年級學生,我們調整課程和學習活動,並著重培養閱讀習慣,鼓勵使用網上閱讀平台「篇篇流螢」來提升閱讀量和自學能力。為了滿足不同學習需求,本校積極運用電子教學策略,如互動白板和電子書平台,創造生動有趣的學習環境。





The Chinese curriculum aims to develop students' listening, speaking, reading, and writing skills in a balanced way. It includes activities such as reading, oral expression, and writing practice, allowing students to apply Chinese in real-life contexts while enhancing their critical thinking and self-learning abilities. Students are grouped by language proficiency, with remedial and enhancement courses available to optimize learning.



The curriculum also incorporates traditional Chinese stories, poetry, and festivals to immerse students in the culture. For Primary 1, the focus is on fostering reading habits through "Story Book Teaching" and encouraging the use of the online platform "Fireflies" for self-learning. To meet diverse learning needs, various electronic teaching strategies, like interactive whiteboards and e-book platforms, are employed to create an engaging learning environment.

Our English program fosters self-directed learning by providing students with opportunities to identify their learning needs, set goals, select and apply strategies, and evaluate their progress, often with guidance. Students regularly reflect on their progress with self-evaluation, portfolios, and peer feedback. Key Stage 1 students follow the EDB's Space Town program, while Key Stage 2 uses Lighthouse textbooks and EDB materials like "From Speaking to Writing" to build communication skills. We emphasize explicit reading instruction and promote home reading with EPIC! Enrichment activities include debate, puppetry, public speaking, and storytelling, alongside remedial and after-school support to meet diverse student needs. We also integrate English learning across subjects to strengthen essential skills.









英文科引導學生了解自己的學習需求、從而訂立目標、選擇及運用學習策略,培養自主學習能力。學生會定期透過自我評估、學習檔案及同儕反饋反思學習進度。低年級學生參與教育局的 Space Town 計劃,高年級則使用Lighthouse 課本及教育局的教材,如「從說話到寫作」(S2W),以提升溝通技巧。我們重點教授不同的閱讀策略,並推廣使用 epic!網上閱讀平台於家中閱讀。英語課外活動包括辯論、木偶劇、公開演講及講故事班,另設課時內及課後的輔導班,照顧不同學生的需要。同時,我們跨科整合英語學習,以加強學生的核心能力。

The Mathematics Curriculum aims at stimulating pupils' interest in the learning of mathematics, developing understanding and the acquisition of mathematical skills. It also aims at developing pupils' 21st century skills such as computational thinking, creativity and problem-solving skills through basic mathematical knowledge.

The curriculum is designed and taught by the ELPS Approach (Experience, Language, Picture and Symbols) to help pupils understand abstract concepts. Assessment results are analysed to review students' performance in order to adjust and provide the best teaching quality. STEM events and Olympiad Maths course are organised to enhance students' interest in Mathematics and develop students' potential in Mathematics.

數學科課程旨在激發學生對數學學習的興趣,發展和掌握對數學技能和計算思維的理解,同時發展學生思維,解難及創造能力,讓學生學習運用數學解決日常生活中的問題。數學科課程以 ELPS 教學設計及授課,以實作協助學生理解抽象的數學概念。本校亦會利用數據分析系統分析學生於不同範疇的表現,從而調整及提供最佳的教學質素。除核心課程外本校亦有舉辦奧林匹克數學培訓課程和 STEM 活動以發展學生的數學潛能。



Starting from the 2025/26 school year, the Primary Science and Primary Humanities **curriculums** are implemented at Primary 1 and Primary 4.

Primary Science

We focus on fostering students' curiosity, imagination, and desire for knowledge about the world and their surroundings, developing their science process skills and building up their basic scientific knowledge and concepts by engaging them in "hands-on and minds-on" scientific inquiry activities.

Primary Humanities

Based on the current General Studies curriculum, it is also enriched with elements of Chinese culture, national history and national geography. The enrichment aims to cultivate students' sense of belonging to our country and sense of national identity.

從 2025/26 學年開始,小學科學和小學人文課程將在一年級和四年級實施。 小學科學科

課程著重培養學生對世界和周遭環境的好奇心、想像力和求知慾,通過豐富的「動手動 腦」科學探究活動,培養科學過程技能,並建立基礎的科學知識和概念,從小培養學生 對科學的興趣和能力,同時建立對科學與科技的正面價值觀和態度。

小學人文科

建基於現行小學常識科課程,並增潤中華文化、國史及國家地理等元素,讓課程與時並 進,更有系統地培養學生國家觀念和民族感情。







MULTIPLE INTELLIGENCE PROGRAMMES

多元智能課程

1

Debate Team 辯論隊 Puppetry 手偶 Storytelling 故事演說班

4 人際溝通智能

School Reporter 校園小記者 Public Speaking 演講培訓班

Intra-persona

Cub Scout 幼童軍 Brownies 小女童軍 Road Safety 交通安全隊 Hong Kong Army Cadets Association(Flag-raising Team) 香港青小年軍總會(升旗隊)

內省智能

Kinesthetic 2

肢體動感智能 Athletics 田徑 Martial Art 武術 Football 足球

Cricket 板球 Rugby 欖球 Volleyball 排球 Aikido 合氣道 Dodgebee 躲避盤 TaeKwondo 跆拳道

Cycling 單車 Floorball 軟式曲棍球 Inline Hockey 單排曲棍球 Ice Hockey 冰上曲棍球 Jazz Dance 爵士舞

Musical 音樂智能

Piano 鋼琴 Melodica 口風琴 Cantonese Opera 粵劇組 Choir 合唱團 Pop Jazz Drum Courses 流行爵士鼓

邏輯數學智能

Math Olympiad 奥數 Little Scientists 小小科學家 Board games 桌上遊戲

6 Naturalist 自然觀察智能

Little Green Gardener 綠色小園丁

8

視覺空間智能

VA Interest Class 視藝興趣班 VA Elite Class 視藝精英培訓 Punch Needle 穀網 SKetching 素描斑



STIMULATING STUDENTS' MULTIPLE INTELLIGENCE POTENTIALS WITH LIFE-WIDE LEARNING

