Islamic Dharwood Pau Memorial Primary School

Annual School Plan

2021-2022

Our Mission

Our mission is to nurture students as lifelong learners and contributing global citizens through practising the school's core values: "Well-educated and Love others". We thrive on building an inclusive environment in which all children from diverse cultural backgrounds feel loved and respected. They share equal opportunities to acquire knowledge and skills for actualizing their personal best, and all achievements are celebrated.

School Motto

Well-educated and Love Others (博 學 愛 群)

Major Concern

1. Enhancing the effectiveness of teaching and learning

2. Nurturing students with the virtue of good civism

3. Deepening the promotion of a positive and happy school

Major Concern (1)： <u>Enhancing the effectiveness of teaching and learning</u>

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Strengthening the school assessment literacy	• Formulating diversified modes of assessments concerning optimizing the strategies of formative assessments and enhancing students' learning effectiveness: 　The main subjects of Chinese, English and mathematics make good use of the online assessment resources bank to promote learning and teaching effectiveness. 　- Each subject uses a variety of assessment strategies in the classroom, including self-assessment, peer assessment, projects • Strengthen the analysis of various evaluation data to give back to learning and teaching: • Various subjects use different assessment methods in the classroom to collect and analyze assessment data, diagnose students' learning needs, and adjust teaching strategies • Teachers participate in professional development courses to improve assessment literacy	• Make good use of the online assessment resources for Chinese, English and Mathematics to enhance the effectiveness of teaching and learning • Each subject uses diversified assessment methods in the classroom to achieve: -Strengthen the understanding of students' learning needs -Give timely feedback -Adjust teaching strategies • Teachers agree that professional development courses can improve their assessment literacy	• Student questionnaire • Teacher questionnaire • Parents' feedback • STAR assessment resources and assessment records • Teacher professional development records	• Whole Year	• CD • Panel Heads	• HK EdCity teacher accounts and student accounts • HK EdCity STAR assessment resources

Major Concern (1)： Enhancing the effectiveness of teaching and learning

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Strengthening the school assessment literacy	• Promoting the vertical integration of different learning stages through the use of assessment results which include: -Use the assessment results of the main subjects to design the initiation task sheets to facilitate students' transition from kindergarten to primary one. -Use NCS Chinese language framework for learning Chinese as a second language -Utilize the SPSS assessment data in Mathematics -Use the internal assessment results to further facilitate the horizontal and vertical integration in the curriculum of different subjects	• At least 75% of teachers agree with the use of assessment results to: -optimize curriculum planning, -design appropriate teaching goals and strategies, and -facilitate the horizontal and vertical integration in the curriculum of different subjects	• Student feedback which include: -self-evaluation records -peer evaluation records • Teacher survey results • Parent feedback records • Assessment data analysis reports • Co-planning records	• Whole year	• CD • Panel Heads	• SPSS assessment tool • NCS Chinese language curriculum framework • STAR online assessment resources

Major Concern (2)： Deepening the promotion of a positive and happy school

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Cultivating students' virtues of caring for the country and the community through varied programmes	• Strengthening students' interest and knowledge about Chinese culture and Chinese history through varied programmes： - GS: Thematic projects and drama- Chinese historical great man thematic project - Chinese and PTH: Story telling of Chinese fables, famous Chinese quotes - English: Speech programme of Chinese fables - VA: Chinese arts: paper umbrella, paper cutting, kites - Library: book sharing - Music: Chinese folk song competition - PE: Martial Art - Co-curricular： - Reading Across Curriculum: Chinese culture - Chinese culture day - Sister school educational and cultural exchange programme	• At least 80%students and teachers agree with the strengthening of knowledge and interest about the Chinese culture and Chinese history through varied programmes • Each programme has at least 70% of students express their favour in participation	• Student feedbacks include student questionnaires, self-evaluations, peer evaluations • Teachers' questionnaires • Student programme records	• Whole year	• CD • Panel Heads • NSE Panel Head • ECA Group Leader • SGD Group Leader	• Programme fee （if required） • Book fees • LWL fund • ECA fund • Sister school project fund • Campus TV • School website, Facebook, IDPMPS YouTube channel, Instagram

Major Concern (2)： <u>Nurturing students with the virtue of good civism</u>

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Cultivating students' virtues of caring for the country and the community through varied programmes	• Strengthening students' "sense of responsibility" and "law-abiding" as the primary virtues, and integrate them into the different subjects: - IT: Safe use of Internet slogan design competition - Chin & MCNE： "藝文共享：全港學校藝文平台" - GS & MCNE: Road Safety programme - GS: P3 & 6 Ecological Tour Environmental Protection + Law-abiding - Co-curricular programmes: 　-Celebration of the National Day 　-National Constitution Day programme: quiz competition 　-National Security Education Day programme 　-Basic Law programme: i.e. quiz competition, Student Talk - MCNE & ECA： establishing the National Flag Raising Team and launching the National Flag Raising Ceremony - SGD & MCNE： 　-Monthly Punctuality Scheme 　-Smart Homework Scheme 　-Class Dojo Award Scheme - NSE Staff Professional Training Programme	At least 80% of students and teachers respectively agree with the programmes which strengthen students' "sense of responsibility" and "law-abiding." • Each programme has at least 70% of students express their favour in participation	• Student feedbacks include student questionnaires, self-evaluations, peer evaluations • Teachers' questionnaires Student programme records	• Whole year	• CD • Panel Heads • NSE Panel Head • ECA Group Leader • SGD Group Leader	• Programme fee（if required） • Book fees • LWL fund • ECA fund • Sister school project fund • Campus TV • School website, Facebook, IDPMPS YouTube channel, Instagram

Major Concern (3)： Deepening the promotion of a positive and happy school

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources

• Unleashing students' potentials and positivity	• Participating in "My Pledge to Act" programme to foster students' virtues of "gratitude", "Cherish", "Positivity" and "Optimism" launched by EDB, school-based programmes include:
	 - 中英普：主題演講
	 - 中英：主題閱讀及寫作
	 - GS: Project "People Serving us at IDPMPS"
	  Say thank you to janitors
	  Video recording at Campus TV
	 - Music and PTH：
	  The Voice N'SING Stage
	 - VA： I cherish _____ Drawing Competition
	 - LibBook Sharing Ambassador
	 - MCNE & SGD：
	  - Volunteer teams include: Board Game Ambassador, Health Ambassador and Wellness Ambassador
	  - Good People Good Deed Award Programme
	  - Celebration of Father's and Mother's Days
		• At least 80% of teachers and students respectively agree that the programmes strengthen students' virtues of "gratitude", "Cherish", "Positivity" and "Optimism"
		• Each programme has at least 70% of students express their favour in ,participation
			• Student feedbacks include student questionnaires, self-evaluations, peer evaluations
			• Teachers' questionnaires
			• Student programme records
				• Whole year	• CD
					• Panel Heads
					• Teacher Librarian
					• ECA Group Leader
					• SGD Group Leader
						• Library fund
						• ECA fund
						• LWL Fund
						• Sister School Project Fund
						• Campus TV
						• School website, Facebook, IDPMPS YouTube channel, Instagram

Major Concern (3)： Deepening the promotion of a positive and happy school

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Unleashing students' potentials and positivity	• Students participate in at least two areas of programmes which include MI courses, ECA and competitions: - Music: singing, instrument performance - Kinaesthetic: ball games, athletes, martial art - Mathematical: Olympiad math, STEM - Linguistic: English debate, little writer, speeches, drama - Visual: art, painting - Intrapersonal: Wellness Ambassador - Naturalistic: IDPMPS gardeners - Interpersonal: Volunteer teams	• At least 80% of teachers and students respectively agree that the programmes strengthen students' virtues of "gratitude", "Cherish", "Positivity" and "Optimism" • Each programme has at least 70% of students express their favour in participation	• Students' feedbacks include questionnaires, self-evaluations, peer evaluations • Teachers' questionnaires • Student programme records • Student Achievement Records	• Whole year	• Student Development Committee Leader • ECA Group Leader • Panel Heads	• ECA fund • LWL Fund • Sister School Project Fund • Campus TV • School website, Facebook, IDPMPS YouTube channel, Instagram
	• Promoting students' initiative to share learning experiences and their achievements through different channels: -Campus TV, School, Website, Facebook, Instagram, IDPMPS YouTube Channel	• All subject, activity groups allow students to share their learning experience and achievements through different media platforms for at least 20 times	• Students' sharing records	• Whole year	• SPD Committee Leader	• Campus TV, School website, IDPMPS YouTube Channel, Facebook, Instagram

Major Concern (3)： Deepening the promotion of a positive and happy school

Aim	Strategy	Success Criteria	Method of Evaluation	Period	PIC	Resources
• Unleashing students' potentials and positivity	• Promoting parent-child programmes to strengthen the healthy development to both parents and students: -Parent health programmes -Parent-child exercise -Parent-child VA programme: zentangle painting, harmony pastel -Parent-child board games 親 -Parent-child reading programmes	• At least 80% of parents agree that the parent-child programmes strengthen the wellness of parents and students • Each programme has at least 70% of parents agree with the fulfillment of purposes: -strengthen participants' wellness -unleash students' potentials -promote the happy and positive school atmosphere	• Parent questionnaire • Student questionnaire • Programme records	• Whole year	• SSW • PE Panel Head • VA Panel Head • ECA Group Leader • Teacher Librarian	• PTA Activity Fund • ECA Fund • Campus TV • School website, IDPMPS YouTube Channel, Facebook, Instagram