Education Support Provided for Non-Chinese Speaking (NCS) Student(s)School Support Summary for the 2025/26 School Year

Name of School: Islamic Dharwood Pau Memorial Primary School

Our school was provided with additional funding by the Education Bureau in the 2025/26 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2025/26 school year (one or more options can be selected)#:

☑ Appointing 2 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☑ Pull-out learning (Level(s): P1-6)

☐ Split-class/group learning (Level(s): _____)

☐ Increasing Chinese Language lesson time (Level(s): _____)

☑ Co-teaching/In-class support (Level(s): P1,P3,P5)

☑ Learning Chinese across the curriculum (Level(s): P1-6)

☑ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials (Level(s): P1-6)

☐ Others (please specify):

Other support for Chinese learning:

☑ Chinese learning group(s) (Level(s): P1-3)

☑ Summer bridging course(s) (Level(s): P1-4)

☐ Chinese bridging course(s) (Level(s): _____)

☑ Paired-reading scheme(s) (Level(s): P3)

☐ Peer cooperative learning (Level(s): _____)

☐ Guided reading (Level(s): _____)

☑ Others (please specify): After-school Homework Tutorial Class (P1-6)

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Promoting an Inclusive Campus & Multicultural/Religious Awareness Activities for Teachers, Students, and Parents
Islamic Quran Recitation Competition
STEAM Learning and Sketching Activity at Huaisheng Mosque, Guangzhou
Visit to Halal Restaurants
Healthy Fusion Food Carnival

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Praise Harmony Concert Performance (School Choir Students)
IDPMPS Little Hearts" Volunteer Home Visits
Parent-Child Flag Day 2026
IDPMPS Little Hearts Volunteer Visits
Celebration of the 76th National Day cum School Choir Variety Show
Scout 2026 "Duty to God" Day Dance Performance
"Voice of Citizens" Speech Contest 2026 (Observer)

☑ Other measure(s) (please specify):

Our school's Non-Chinese Speaking (NCS) students have also participated in various activities and organizations, including Campus Little Reporters, sports and arts classes, instrumental classes, speech training classes, Cantonese and Putonghua drama classes, Student Language Ambassadors (school-based and SCOLAR's "Student Language Ambassador Scheme 2025/26"), and the Student Leadership Council.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

☑ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☑ Other measure(s) (please specify):

Maintaining close communication with parents via Sunshine Calls, WhatsApp parent groups, and home visits.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact 23201300 (Name of Contact Person) at Ms Yeung (Tel. No.).

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