Islamic Dharwood Pau Memorial Primary School

Policies, Resources and Support Measures of Implementing Whole School Approach to Integrated Education

2026/2027 school year

I. Policies

- The school adheres to a **student-centered philosophy**, striving to build a caring, inclusive, and healthy campus culture. Through the comprehensive implementation of the *Whole-School Approach*, we support students with Special Educational Needs (SEN) while safeguarding the overall well-being of all students.
- Emphasis is placed on **cross-departmental collaboration and resource allocation**, ensuring diverse support services that enhance students' academic performance, resilience, and social adaptability.
- A **sustainable home-school partnership platform** is established to co-develop and review support strategies with parents, ensuring students' holistic growth in academics, emotions, and social development.

II. Resources

- Additional resources allocated by the Education Bureau include:
  - ✓ Recruitment of two additional teachers
  - ✓ One Chinese language support staff
  - ✓ One non-Chinese language support staff
  - ✓ Appointment of a **resident speech therapist to provide school-based speech therapy services**
  - ✓ Outsourced professional services (covering literacy training, social skills training, emotional and mental health support, etc.)
- Funding sources include: *Learning Support Grant*, *Grant for Supporting Non-Chinese Speaking SEN Students*, and *School Development Grant*.

III. Support Measures and Resource Deployment

1. **Student Support Team**
   - ✓ Members include the Principal, SEN Coordinator (SENCO), SEN Support Teachers (SENST), discipline and guidance team, class teachers, school social worker, educational psychologist, teaching assistants, and speech therapist.
   - ✓ Operates under the *Whole-School Approach*, working closely with with the Curriculum Development Coordinator and Student Affairs Coordinator.
2. **Classroom Support**
   - ✓ Additional teachers or teaching assistants are assigned to classrooms to support students in need.
   - ✓ Teaching assistants provide individual or small-group tutoring outside lesson hours.
3. **Subject Tutorial Classes**
   - ✓ Tiered support in Chinese, English, and Mathematics is offered to students with weaker academic performance.
4. **Outsourced and School-Based Professional Services**
   - ✓ A wide range of training programs: LEGO-based social play, art therapy, music therapy, drama therapy, memory training, problem-solving skills, attention training, and literacy support.
   - ✓ The resident speech therapist provides **continuous school-based speech therapy**, addressing students' language and communication needs.
   - ✓ Professional advice is offered to parents to strengthen home-based support.

- ✓ Social workers and the Student Support Team collaborate with external agencies to provide individual training and diverse social groups.

5. **Assessment and Homework Adjustments**
   - ✓ In line with Education Bureau guidelines, appropriate assessment accommodations are provided.
   - ✓ Homework load and format are adjusted according to students' abilities and needs to maximize learning effectiveness.
6. **Home-School Collaboration**
   - ✓ A **systematic communication mechanism** ensures parents remain informed of their children's learning and mental health needs.
   - ✓ Regular seminars, workshops, and small-group training enhance parents' awareness and capacity to support their children.
   - ✓ Educational psychologists, school social workers, and the speech therapist provide professional consultation and family support, forming a **tri-partite collaboration network of school–home–professionals**.
7. **Teacher Professional Development**
   - ✓ Teachers are systematically engaged in training programs organized by the Education Bureau and universities to stay updated on inclusive education and mental health support.
   - ✓ Classroom strategies are strengthened to support SEN students and those with mental health needs, enhancing teaching effectiveness.
8. **Mental Health @ School**
   - ✓ The school has signed the *4Rs Mental Health Charter* and actively participates in *4Rs Mental Health Month*, promoting the themes of Rest, Relationship, Relaxation, and Resilience.
   - ✓ Mental health is designated as a **key focus area** in the annual school development plan.
   - ✓ A variety of themed activities are organized, including positive education, stress-relief programs, emotional management, and peer support initiatives.
   - ✓ Professional counseling and stress management training are provided to cultivate resilience and a positive mindset among students.
9. **Inclusive and Caring Campus Development**
   - ✓ A **Campus Inclusion Action Plan** is implemented to foster collaboration, appreciation of diversity, and resilience in a multi-faceted learning environment.
   - ✓ Community resources are utilized to encourage students' participation in external programs, enabling them to showcase strengths and build positive attitudes.
   - ✓ A culture of mutual respect and appreciation is promoted through inter-school competitions, inclusive activities, and community service, nurturing students' empathy, caring spirit, and sense of social responsibility.

Principal's Signature :

Salim Sekena

Date : 20/10/2026