



Islamic Dharwood Pau Memorial Primary School 伊斯蘭鮑伯濤紀念小學

2026-2027 SCHOOL PROFILE 學校概覽



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Wellness School

幸福校園

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SCHOOL MISSION 辦學宗旨

The school is committed to actualizing the school motto “be well educated and love others”. The school upholds the traditional Chinese culture and cultivates students the values of loving lifelong learning, caring for society and becoming citizens who contribute to the country and the world. 本校以實踐「博學 愛群」校訓為基礎，培養學生終身學習，關愛社群，並成為對世界有貢獻的好公民。本校致力建立關愛，共融的校園氣氛，推動學生追求卓越及身心健康發展。在伊鮑小求學的每位孩子，不論文化背景，皆獲得悉心栽培，盡顯潛能。他們的進步和成就，同樣獲得肯定及予以表揚。



SCHOOL INFORMATION 學校資料

School Body 辦學團體	Chinese Muslim Cultural and Fraternal Association 中華回教博愛社		
Supervisor 校監	Mr Kasim Ma 馬蓬偉先生		
Principal 校長	Ms. Salim Sekena 石志端女士		
Student Gender 性別	Co-educational 男女	Year of establishment 創校年份	1997
School Motto 校訓	Well-educated and Love Others 博學愛群		

MEDIUM OF INSTRUCTION 教學語言

English is the medium of instruction in all subjects except Chinese Language and Putonghua. We aim for our students to be proficient in two written languages (Chinese and English) and three spoken languages (Cantonese, Putonghua and English) by the time they are in P6. 除中文及普通話科外，其他科目均以英語為教學語言。我們希望學生小六時已具備良好的兩文（中文及英文）三語（粵語、普通話及英語）能力。

PROFESSIONAL TEAM 教師專業團隊

Our 30 fully qualified teachers all hold university degrees, ensuring small class sizes and personal attention for every student. 本校維持非常高的師生比例。所有老師均擁有學士學位或碩士學位，並全部已獲培訓。

Teaching staff 專任教師	Qualification 資格	(%) Percentage 百分比
	Master 碩士	47%
	Bachelor 學士	100%
	Teacher Training 教師專業訓練	100%

CLASS STRUCTURE 班級結構

Level 年級	P1 小一	P2 小二	P3 小三	P4 小四	P5 小五	P6 小六
No. of Classes 班數	1	2	1	2	2	2



SCHOOL FACILITIES 學校設施

Our air-conditioned campus features 24 classrooms, a synthetic ice rink, sports areas, and dedicated spaces for STEM and English self-directed learning—all fully tech-equipped.

全校均設有冷氣，設施包括 24 間課室、禮堂、體育場地（含籃球場及仿冰場），以及 STEM 室、英語自主學習室、圖書館等專用教室，全數配備 Wi-Fi、電腦及投影設備。



CURRICULUM 課程

本校 **中文科** 課程以均衡發展聽、說、讀、寫能力為核心，透過朗讀、口語表達及寫作練習，讓學生能在真實情境中運用中文，提升思維力、自學能力，並培養良好學習習慣。課程按學生語文能力分班，設有拔尖及增潤課程，以照顧不同能力需要。學生透過中國傳統故事、詩詞及節日活動，深入了解中華文化；同時融入國家安全教育，培養守法意識、責任感與公民精神。本校亦積極引入人工智能教學模式，利用 AI 語音朗讀、對話模擬及作文批改等方式，提升語文能力與批判思維。透過以上安排，學生不僅能自信地運用中文，還能在文化與國安教育中培養責任感與跨文化理解，並在 AI 輔助下增強學習動機，為全人發展奠定穩固基礎。



Our **Chinese curriculum** emphasizes balanced growth in listening, speaking, reading, and writing. Through reading aloud, oral practice, and writing, students apply Chinese in authentic contexts, strengthening critical thinking, self-learning, and study habits. Classes are grouped by proficiency, with enrichment and advanced programs to meet diverse needs. Students explore culture through traditional stories, poetry, and festivals, while national security education fosters law-abiding awareness, responsibility, and civic spirit. AI teaching methods—such as speech reading, dialogue simulation, and writing feedback—further enhance language skills and critical thinking. With these measures, students gain confidence in using Chinese, develop cultural understanding and civic responsibility, and build a solid foundation for holistic growth.



Our **English program** fosters self-directed learning by providing students with opportunities to identify their learning needs, set goals, select and apply strategies, and evaluate their progress, often with guidance. Students regularly reflect on their progress with self-evaluation, portfolios, and peer feedback. Key Stage 1 students follow the EDB's Space Town program, while Key Stage 2 uses Lighthouse textbooks and EDB materials like "From Speaking to Writing" to build communication skills. We emphasize explicit reading instruction and promote home reading with EPIC! Enrichment activities include debate, puppetry, public speaking, and storytelling, alongside remedial and after-school support to meet diverse student needs. We also integrate English learning across subjects to strengthen essential skills.

英文科引導學生了解自己的學習需求、從而訂立目標、選擇及運用學習策略，培養自主學習能力。學生會定期透過自我評估、學習檔案及同儕反饋反思學習進度。低年級學生參與教育局的 **Space Town** 計劃，高年級則使用 **Lighthouse** 課本及教育局的教材，如「從說話到寫作」(S2W)，以提升溝通技巧。我們重點教授不同的閱讀策略，並推廣使用 **epic!** 網上閱讀平台於家中閱讀。英語課外活動包括辯論、木偶劇、公開演講及講故事班，另設課時內及課後的輔導班，照顧不同學生的需要。同時，我們跨科整合英語學習，以加強學生的核心能力。

The **Mathematics Curriculum** aims to stimulate pupils' passion for learning, foster computational thinking and digital literacy and develop problem-solving, critical thinking and creativity. It empowers students to apply mathematical concepts and technology to solve real-world problems. Guided by the ELPS (Experience, Language, Picture and Symbols) approach, concrete hands-on experiences help pupils master abstract concepts smoothly. Data-driven assessments are utilized to track learning progress, support self-directed learning and continuously refine teaching strategies. Beyond the core curriculum, our STEAM initiatives and Olympiad Mathematics courses nurture diverse mathematical talents and inspire excellence.



數學科課程旨在激發學生對數學學習的興趣，培養計算思維與數字素養，發展學生的邏輯思維、解難及創新能力，提升學生運用數學模型及資訊科技解決日常實際問題的能力。本校採用 **ELPS**（經驗、語言、圖象、符號）教學策略，以實作及多元化學習活動協助學生理解抽象概念；同時結合數據分析系統，精準評估學生的學習表現，以促進自主學習並優化教學質素。除核心課程外，本校亦舉辦奧林匹克數學培訓課程及跨學科 **STEAM** 探究活動，全方位發展學生的數學多元潛能。



Starting from the 2026/27 school year, the **Primary Science and Primary Humanities curriculums** are implemented at Primary one, two, four and five.

Science

Our primary science curriculum sparks curiosity through hands-on learning, highlighted by our integrated LEGO Science program. By building and testing interactive models, students explore physics, engineering, and basic coding firsthand. This playful, inquiry-based approach turns abstract concepts into tangible discoveries, empowering young learners to become confident, creative problem-solvers.



Humanities



Our primary humanities curriculum blends rich cultural heritage with a global perspective. Through classic stories like Hua Mulan, students explore timeless values like courage, integrity, and family devotion. Enhanced by National Geographic Education, learners discover world geography, diverse cultures, and environmental stewardship—empowering them to stay deeply rooted in their traditions while actively embracing the wider world.

從2026/27學年開始，**小學科學和小學人文課程**將在一、二、四及五年級實施。

科學科

小學科學課程以動手實踐激發好奇心，我們融合樂高科學（LEGO Science）項目是一大亮點。學生透過組裝與測試互動模型，親身體驗物理、工程及基礎程式設計。這種寓教於樂的探究式學習將抽象概念轉化為直觀發現，培養學生成為自信、富有創意的探索者與問題解決者。



人文科



小學人文課程將深厚的文化底蘊與全球視野融為一體。透過《花木蘭》等經典故事，學生能深入探索勇氣、正直與孝親等永恆價值。結合「國家地理教育」，引導學生探索世界地理、多元文化與環境保育，讓孩子在立足傳統文化的同時，自信融入廣闊的世界。

MULTIPLE INTELLIGENCE PROGRAMMES

多元智能課程

1. Linguistic 語文智能

- Storytelling 故事演說
- Public Speaking 公開演說
- Debate 辯論
- Puppetry 木偶戲團
- Cantonese Opera 粵劇

3. Intra-personal 內省智能

- Cub Scouts 幼童軍
- Brownies 女童軍
- HK Red Cross 香港紅十字會
- HK Army Cadets 香港青少年軍
- Road Safety Patrol 交通安全隊

6. Logical Mathematical 邏輯數學智能

- Little Scientists 小小科學家
- Board Games Club 桌遊
- Chess Club 國際象棋

2. Body-kinesthetic 肢體動感智能

- Dance 跳舞
- Football 足球
- Roller Hockey 曲棍球
- Athletics 田徑
- Taekwondo 跆拳道
- Hapkido 合氣道
- Floorball 地板球
- Badminton 羽毛球
- Pickle Ball 匹克球
- E-sports 電競

4. Inter-personal 人際溝通智能

- School Reporter 校園記者
- Micro-Movie Studio 微電影

7. Visual-spatial 視覺空間智能

- VA DIY
- Punch Needle 刺繡

5. Musical 音樂智能

- Choir 合唱團
- Piano Beginners 鋼琴初學
- Piano Performance 鋼琴表演
- Melodica 口風琴

8. Naturalist 自然觀察智能

- Little Green Gardener 綠色小園丁

八大智能 全方位學習 激發多元潛能

STIMULATING STUDENTS MULTIPLE INTELLIGENCE POTENTIALS WITH LIFE-WIDE LEARNING