

**Islamic Dharwood Pau Memorial Primary School**  
**Policies, Resources and Support Measures of Implementing Whole School Approach to**  
**Integrated Education**  
**2025/2026 school year**

## **I. Policy**

Our school is dedicated to fostering an inclusive, caring, and healthy campus culture. Through the Whole-School Approach (WSA), we provide comprehensive support for students with Special Educational Needs (SEN), while also promoting the overall physical, mental, and emotional well-being of all students.

We believe that every child deserves the opportunity to thrive. By deploying resources strategically and offering diversified support services, we aim to enhance students' learning outcomes, strengthen their resilience, and help them adapt confidently to school life.

We also place great importance on home-school collaboration. Regular communication channels are established to engage parents as partners in the formulation and review of support strategies, ensuring that students benefit from a united and caring network of support.

## **II. Resources**

Additional resources allocated by the Education Bureau include:

- Recruitment of 2 additional teachers
- 1 Chinese language support staff
- 1 non-Chinese language support staff
- Outsourced professional services (covering literacy training, social skills training, speech therapy, emotional support, and mental health support)

Funding sources include: *Learning Support Grant*, *Grant for Supporting NCS Students with SEN*, *Capacity Enhancement Grant (CEG)*, and *Enhanced Speech Therapy Grant*.

## **III. Support Measures and Resource Utilization**

### **1. Student Support Team**

- Members include the Principal, SEN Coordinator (SENCO), SEN Support Teachers (SENST), discipline and guidance team, class teachers, school social worker, educational psychologist, and teaching assistants.
- Operates under the “whole-school participation” model, working closely with the Curriculum Development Coordinator and Student Affairs Coordinator.

### **2. Classroom Support**

- Additional teachers or teaching assistants are assigned to lessons to support students in need.
- Teaching assistants provide individual or small-group academic tutoring outside regular class hours.

### **3. Subject Remedial Classes**

- Tiered support in Chinese, English, and Mathematics is offered to students with relatively weaker academic performance.

### **4. Outsourced Professional Services**

- A wide range of training programs are provided, including LEGO therapy social games, expressive arts therapy, music therapy, memory training, problem-solving training, attention training, support for Specific Learning Difficulties, and speech therapy.
- Professional advice is offered to parents to help them support their children at home.

- School social workers provide individual training and diverse social groups.

## **5. Assessment and Homework Adjustments**

- Appropriate assessment accommodations are arranged in line with Education Bureau guidelines.
- Homework load and format are adjusted according to students' abilities and needs to enhance learning effectiveness.

## **6. Home-School Collaboration**

- A continuous communication mechanism is established. Talks and small-group training sessions are organized to strengthen parents' awareness of their children's learning and mental health needs, and to equip them with effective support strategies.
- School-based educational psychologists and social workers provide teaching and family support as needed.

## **7. Teacher Professional Development**

- Teachers are encouraged to attend training organized by the Education Bureau or universities to stay updated on the latest developments in inclusive education and mental health support.
- Teachers are equipped with diverse and effective strategies to support students with SEN and mental health needs in the classroom.

## **8. Mental Health @ School**

- Mental health promotion is actively advanced as school major concern II.
- Organize mental health-themed activities, covering positive education, stress-relief exercises, emotional management, and peer support.
- Psychological counseling and stress management training are provided to strengthen students' resilience and positive mindset.

## **9. Inclusive and Caring Campus Development**

- Community resources are utilized to encourage students to participate in external activities, showcase their talents, and build positive attitudes.
- A culture of mutual appreciation and inclusion is promoted through inter-school competitions, inclusive activities, and community service, nurturing students' caring spirit and psychological resilience.

